

Teaching the Core Skills of **Listening** & **Speaking**

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Content

1. The Most Fundamental Skills for Success

- Listening Comes First
- Listening + Speech = Classroom Communication
- Listening and Speaking in Classroom Discussion
- Listening and Speaking in Reading Instruction
- Listening and Speaking in Writing Instruction
- Listening and Speaking in Presentations
- Listening and Speaking as 21st Century Skills
- Listening and Speaking in Language Acquisition
- Listening and Speaking in Instruction for Students with Disabilities
- Listening and Speaking in Life Beyond School

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2. Core Skills Core Standards

- The Standards' Structure
- Scaffolding for Strong Instruction

3. Collaborating/Discussing

- A Look at Standard 1
- What Makes a Discussion Collaborative?
- TAKE ACTION: Developing Collaborative Discussion Skill
- TAKE ACTION: Developing Civil Discussion Skills

4. Listening/Media Literacy

- A Look at Standard 2
- Understanding Effective Listening
- TAKE ACTION: Developing Listening Skills
- Understanding Media Literacy
- TAKE ACTION: Developing Media Literacy

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5. Questioning/Reasoning

- A Look at Standard 3
- Understanding Argument
- TAKE ACTION: Developing Questioning Skills
- TAKE ACTION: Developing Reasoning Skills

6. Speaking Well

- A Look at Standard 4
- Understanding Message Building
- TAKE ACTION: Developing Message-Building Skills
- Understanding Delivery
- TAKE ACTION: Developing Delivery Skills

7. Incorporating Multimedia

- A Look at Standard 5
- Understanding Presentation Literacy
- TAKE ACTION: Developing Presentation Literacy

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8. Adapting for The Occasion

- A Look at Standard 6
- Understanding Formal English
- Understanding Audience
- TAKE ACTION: Developing Students' Ability to Adjust for Audiences
- Understanding Different Types of Speeches
- TAKE ACTION: Developing Students' Sense of Task

9. Assessing Listening and Speaking

- Understanding PARCC/SBAC Assessments
- Assessing Listening
- TAKE ACTION: Evaluating Listening
- Assessing Speech Construction
- Assessing Speech Performance
- TAKE ACTION: Evaluating Speech Performance

THANK YOU FOR READING!

Erik Palmer