



Chapter 1: What Is Technology-Mediated TBLT?

- 1. Overview
- 2. Introduction
- 3. Task-Based Language Teaching: What Is a Task?
- 4. Two Task Models
 - Willis's TBLT Model
 - Long's TBLT Model
- 5. Technology-Mediated TBLT
- 6. Technologies for Technology-Mediated Tasks
 - Virtual Environments
 - Games
 - Web 2.0: Writing Tools
 - Examples of Technology-Mediated Tasks with Web 2.0 Writing Tools
 - The Internet as a Tool
- 7. Summary
- 8. Reflective Questions
- 9. Activities
- 10. Recommended Reading



Chapter 2: How to Conduct a Needs Analysis of Tasks and Technologies

- 1. Overview
- 2. Introduction
- 3. Needs, Wants, and Desires
- 4. Conducting a NA
- 5. NA for Technology-Mediated TBLT
- 6. What to Include in a NA for Technology-Mediated TBLT
 - Tasks
 - Tools
 - Digital Literacies
 - Assessing Digital Needs
 - Access to Technology
- 7. An Example of a Technology-Mediated NA
- 8. How to Initiate Your NA for Technology-Mediated TBLT
 - An Example
- 9. Summary
- 10. Reflective Questions
- 11. Activities
- 12. Recommended Reading



Chapter 3: Creating, Organizing, and Sequencing Tasks

- 1. Overview
- 2. Theoretical and Methodological Principles of TBLT
- 3. Steps in Developing a TBLT Curriculum
 - Step 2: Classify the Target Tasks into Task-Types
 - Step 3: Develop Pedagogic Tasks from the Task-Types
 - Step 4: Task Sequencing
- 4. Examples of Technology-Mediated TBLT
 - Chinese for All
 - Crítica Poética
 - Eurocatering Language Training
- 5. Summary
- 6. Reflective Questions
- 7. Activities
- 8. Recommended Reading



Chapter 4: Performance-Based Assessment and Curriculum Evaluation

- 1. Overview
- 2. Introduction
- 3. Student Assessment
 - Performance-Based Assessment
 - Performance-Based Assessment Criteria
 - Testing Tools
 - Language versus Performance
- 4. Performance-Based Assessment of Technology-Mediated Tasks
- 5. Tools and Technologies for Performance-Based Assessment
 - Text-Based CMC Technologies
 - Audio and Video CMC
 - Virtual Environments
 - Interactive Maps
 - Internet Searches and WebQuests
- 6. Program Evaluation
- 7. Evaluating Materials
- 8. Summary
- 9. Reflective Questions
- 10. Activities
- 11. Recommended Reading



THANK YOU FOR READING!

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